

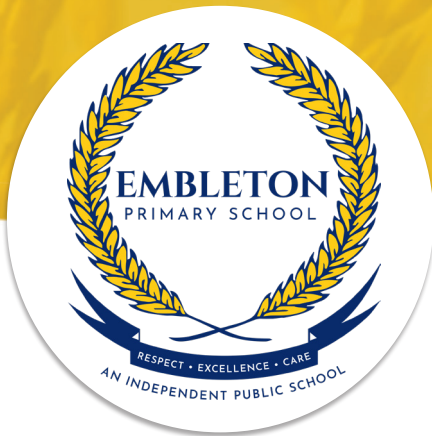


EMBLETON PRIMARY SCHOOL

OUR PLAN 2019-2021

OUR VISION

Together we make a difference



Our Plan for Improvement

Embleton 2021 is a plan for the future. It describes our school's broad targets and milestones to achieve improvement in student outcomes over the coming years. This plan had been developed in consultation with the school community and is the key guiding document for all school operations against which the school is judged and assessed. Our plan reflects Western Australian Departmental policies and guidelines and the Australian Student Wellbeing Framework.

This plan is underpinned by operational and support documents including Literacy and Numeracy Plans, Yearly Operational Plans and school developed Scope and Sequence documents.

As an Independent Public School, our achievement is shared, monitored and reported to all our community through the School Board, Annual Reports and through our School Review occurring every three years, beginning in 2019.

The School Creed

Embleton is a place of happiness.
Happiness comes from sharing, caring and respecting everyone.
It takes more than one person to make a good school.
Consider others, be polite at all times and enjoy your friends
in our beautiful surroundings.
Have faith in yourself and your school.
Let us be a community of children learning and having fun.
Here at Embleton, our special home.



OUR VALUES

Respect, Excellence and Care

Respect, Excellence and Care are the guiding principles of our school's culture and tone. Embleton is a happy and safe school where all members of our community-staff, students and families feel valued, listened to and supported.



Respect

We believe creating mutual trust and respect are the foundations for learning.

We show respect by speaking and acting with courtesy.

We treat others with dignity and honour the rules of our families, school and nation.

We respect the environment in which we live and share with others in our community, country and world.



Excellence

We value and strive for excellence in all we do.

We believe all students have the capacity to learn and have high expectations of ourselves, our students and our community.

Excellence is doing our very best giving careful attention to every task and every relationship.



Care

We are kind, considerate and thoughtful of the needs of others.

We learn about each other and celebrate our diversity and individual talents.

We support the strong association between safety, wellbeing and learning.

OUR PRIORITIES



We are **Excellent** at Teaching and Learning

The staff of Embleton Primary School display excellence in teaching and learning through a high level of professional knowledge, ability to embrace change and participation in professional learning. The development of positive relationships with students is at the forefront of our operations. We are committed to being your child's unwavering cheer squad.



We are **Leaders** in Innovation and Sustainability

We care for, interact with, protect and enhance our environment and have the knowledge and skills for success in the 21st Century.

We have a **Safe and Inclusive** learning environment

We are all different but we fit together perfectly. We feel connected to others and experience safe and trusting relationships.

We are **Building** a community with strong governance and support

We recognise the importance of working in partnership with parents, carers and the wider community as the key in providing a quality education for students.



EXCELLENCE

in Teaching and Learning



READING Targets

- 1.1 75%** of Year 3 students will achieve in Band 4 or above in NAPLAN
- 1.2 75%** of Year 5 students will achieve in Band 5 or above in NAPLAN
- 1.3** Increase the percentage of students within the stable cohort in the top **20%** in Reading



MATHEMATICS Targets

- 1.4** The number of students in Year 3 and Year 5 NAPLAN will be above like schools
- 1.5** The predicted school mean in Year 3 and Year 5 to be above expected performance in NAPLAN



SCIENCE Target

Pat Assessment in Science was started at the beginning of the 2019 school year and baseline data is yet to be finalised. As such, the following target has been established and is to be reviewed during the life of the plan

- 1.6** The percentage of students achieving Stanine 6 or better at any year level will be **20%**

By the year 2021, you will see:

- Full implementation of the Western Australian Curriculum in all learning areas.
- A strategic approach to time allocations in curriculum areas and review of timetabling and DOTT allocations.
- Development of The Arts program to include Music.
- Two-hour Italian Language program extended to Year 4 in 2019, Year 5 2020 and Year 6 in 2021.
- Clear school assessment policy outlining expectations and support for making fair and valid judgements.
- Analysis of individual student data to ensure continual growth and success in NAPLAN.
- Whole school approaches to teaching Literacy and Numeracy embedded in school practice.
- Mathematics continuing to be a strong learning area.
- Further development of an Enquiry Approach to the HASS curriculum ensuring a connected and consistent practice across the school.
- Development of a new, whole school Health and Well-being program.
- A Health and Physical Education program that develops skills to a high level through expert teaching, partnership with the Small Schools Sports Association and starts with Fundamental Movement Skills in Kindy.
- Improved reading outcomes for all students through
 1. Ongoing professional development
 2. Promotion of the home reading program
 3. Implementation of a Reading Rangers Program (Reading is my secret power)
 4. Analysis of individual PAT Testing results.
- Development of a new Science Laboratory and analysis of the difference to student outcomes using PAT Testing in Science.
- Collaborative planning, programming and evaluation processes in place and resourced to allow staff to work together to achieve student outcomes.
- Professional Development opportunities for staff aligned to school priorities and personal need.
- Plan effectively for staff meetings and PL days to include whole school, phase of learning and committee activities.

LEADERS

of Innovation and Sustainability



Target 2.1

A ratio of 1-1 iPads for student use from PrePrimary to Year 6



Target 2.2

STEAM learning opportunities in every class encompassing Digital Technologies



Target 2.3

100% class involvement in sustainability activities



Target 2.4

25% reduction in wastage and utilities costs



Target 2.5

WaterWise

INNOVATION

By the year 2021, you will see:

- A reliable mix of devices including iPads, Computers, Laptops and Interactive White Boards for use by students and staff.
- A scope and sequence for Digital Technologies teaching and learning which articulates desired skills and support for each phase of schooling.
- An ICT capabilities scope and sequence.
- Maintaining and expanding the focus on Design and Technology alongside Digital Technologies.
- Coding and robotics opportunities explored and made available to students with appropriate support and staff development.
- All primary students receiving instruction to improve keyboard skills.
- Continuation of Digital Technology specialist classes in addition to classroom instruction.
- Sharing ideas through assemblies, 'Techie Brekkies' and staff development meetings.
- Development of STEAM opportunities in all classes.
- Maintaining school and student subscriptions to online learning tools including Reading Eggs, World Book, Oxford Owl, Mathletics and Connect.

SUSTAINABILITY

By the year 2021, you will see:

- A school-wide approach to reducing our negative impact on the environment.
- Students familiar with and using practices such as Reduce, Reuse, Recycle and Recover, composting and worm farms.
- Vegetable and fruit gardens with produce harvested and used in class activities.
- Conservation of water and power promoted and practised at school.
- The school engaging with the community in local sustainability projects.
- Promotion of a strong relationship with Aboriginal Culture and Understanding.
- Sustainability embedded in each of the learning areas.
- Auditing of waste and ensuring school activities address reduction in paper waste.

SAFE AND INCLUSIVE

Learning Environment



Target 3.1

100% of National Quality Standards are met



Target 3.2

95% of Year 5 and 6 students indicate that they agree or strongly agree that they feel safe at school on the National Student Satisfaction Survey



Target 3.3

95% of students at Embelton Primary School consistently achieve Good Standing.

By the year 2021, you will see:

- A smooth transition from home to school, class to class and beyond to high school by enhancing transition processes.
- Highly skilled Early Childhood staff who demonstrates continuous improvement in addressing all areas of the National Quality Standard.
- Maintenance of a balance between play-based and more explicit teaching in Early Childhood.
- A team approach and clear process in place for identifying and supporting Students At Educational Risk
- Educational support for students in need in all year levels.
- Strong specialist programs in the Arts, Health and Physical Education, Languages and Digital Technology that nurture talents and builds student skills and enjoyment.
- Expand the range of lunchtime activities available to create a greater range of activities in which all children can engage.
- Investment in school facilities, fittings and grounds to create an environment that is safe, adaptive and welcoming.
- An increased opportunity for the student voice to be heard and considered in shaping school directions.
- A whole school approach to positive behaviour support, intervention and bullying prevention.
- A strategic and planned approach to fostering student independence, resilience and leadership.
- Support for the implementation of student health and well-being programs provided by staff members including the Chaplain and Aboriginal Islander Education Officer.
- Continued inclusion processes with the students and staff from Durham Road Satellite Classes.
- Participation in the National Day of Bullying and Cyber Safety Education.



BUILDING

a Strong Community



Target 4.1

School Board Effectiveness shows at least **90%** agree or strongly agree to all questions answered by Board Members



Target 4.2

a) By 2021, whole school regular attendance will be above like schools

b) Reduce the number of times students arrive late to school in the mornings by **50%**



Target 4.3

Parent Survey data in 2019 and 2021 shows an average score (5 Point scale) for all questions, that is equal to, or better, when compared to the previous years

By the year 2021, you will see:

- A strong, effective School Board in place that supports School Culture and Priorities.
- Increased opportunities for parent and community engagement through P&C initiatives.
- Clear, available and responsive communication between the school and parents and community on a variety of platforms- School App, Website and Class Dojo.
- Further improvement in the school attendance rate for students, a strong understanding of the importance of regular attendance and a significant reduction in the number of times students are late to school.
- Volunteer programs with ECU Social Work Students, Ed Connect Volunteers, Local High Schools and TAFE to link expertise with the needs of students.
- Networking opportunities with the Morley Schools Network and Small Schools Sports Association to continue and strengthen.
- Provision of information sessions to engage parents and community in topics relevant to them.
- An annual celebration of our diversity to occur in Harmony Week every year.
- Further event-based opportunities for engagement that celebrate our students and school.
- A school marketing and engagement plan to build the school brand.
- Promotion of the school through the media.
- Exploration of extension and enrichment classes-PEAC and EYES as well as courses available at John Forrest Secondary College and Hampton Senior High School.
- Increased opportunities for use of the school site and facilities by community groups and offering extended services to children and families.
- A strategic focus on engaging pre-kindy children and families through playgroup.

