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ANNUAL REPORT

INTRODUCTION

I am very pleased to present the 2018 Annual Report which aims to provide information about the school's performance over the past year with highlights, strengths, and achievements. Embleton is a wonderful school with dedicated and committed staff, supportive parents and students who strive to achieve.

Sheryl Pilkington
PRINCIPAL

OUR SCHOOL

The School and its Community

The 2018 school year was one of great achievement and celebration for our school. The Embleton area continues to go through a phase of urban renewal which brings children from all over the world to our school and we celebrate the rich diversity of cultures this brings. We enjoy the benefits of being a small school with a high level of academic achievement and pastoral care of students. Embleton is a unique and inclusive school. We are privileged to be able to host four classes of students from Durham Road. This provides an inclusive program for high functioning special needs students. This inclusion where all children play together and work together has very positive outcomes for everyone.

Embleton Primary has a supportive school community who continue to work with a professional and dedicated staff to provide the best opportunities for the children of this school. The School Council were instrumental in continuing to set the direction of the school throughout the year. The P&C although small in number, has worked tirelessly to fund a range of educational equipment, resources and events.

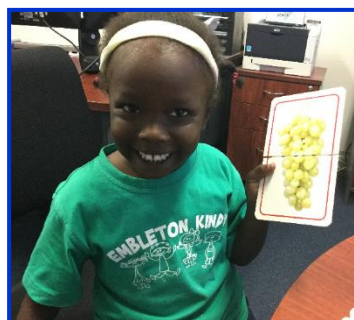
The programs and learning opportunities that are developed to enrich student learning would not be possible without the dedication and hard work of the staff. The level of pastoral care and the pursuit of continual improvement in teaching exhibited by members of the staff at Embleton Primary School has a major influence on the success of our students.

Our Vision

In 2018 we focused on working towards becoming an Independent Public School. This included training for staff and the community and a focus on improvement of student outcomes. After discussion with all stakeholders, our new vision Together We Make a Difference encompasses the culture and the feel of our School.

Literacy, Numeracy, Information Technologies, Science and Sustainability, were the key learning priority areas in 2018. Developing strong Community Partnerships was also a priority. Operational plans for these 4 areas were developed and the school and community worked together to complete the process of developing a new Business Plan for the school for the future.

STUDENT LEARNING



Embleton Primary School collects data about student achievement from a number of sources such as The National Assessment Program-Literacy and Numeracy (NAPLAN); Student Achievement Information System (SAIS); Pre-Primary On Line

Assessment Data; School Developed assessments and National School Opinion Surveys for Parents, Staff and Students. We engage in rigorous review processes, celebrating successes, reflecting on achievements and setting targets for the future with a focus on improving student learning.

NAPLAN is a measure of how Australian students are performing in Literacy (Reading, Writing, Spelling, Grammar and Punctuation) and Numeracy. It enables comparisons of student performance against nationally agreed achievement bands and a National Minimum Standard is set for all Australian schools.

In 2018, the NAPLAN data for Year 5 was based on a very small cohort of students, only five students had been here from Years 3-5 and the data doesn't accurately reflect gains made by many of our students. The 2018 student data for Year 3 was based on a higher number of students and the results were outstanding. The students achieved above expected performance in all areas.

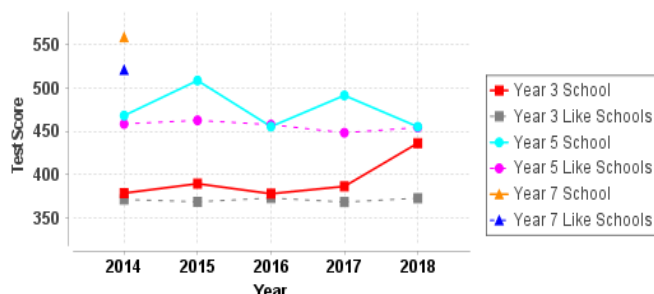
Year 3	Performance					
	2013	2014	2015	2016	2017	2018
Numeracy	0.2	0.3	1.0	0.2	0.8	2.9
Reading	-0.8	0.2	1.9	-0.6	-0.7	1.1
Writing	-1.0	1.1	1.1	1.7	-0.1	1.6
Spelling	0.8	1.0	0.3	1.0	1.0	2.2
Grammar and Punctuation	-1.0	0.7	0.8	0.5	0.1	2.3

- Above Expected: More than one standard deviation above the predicted school mean.
- Expected: Within one standard deviation of the predicted school mean
- Below Expected: More than one standard deviation below the predicted school mean.

MATHEMATICS

Embleton has a whole school approach to the teaching of Numeracy and students participate in a Numeracy Block on a daily basis. This whole school, systematic approach supported by online programs, results in students having very good mathematical ability and they continue to achieve high standards in Numeracy.

Average Numeracy Score



Value Adding

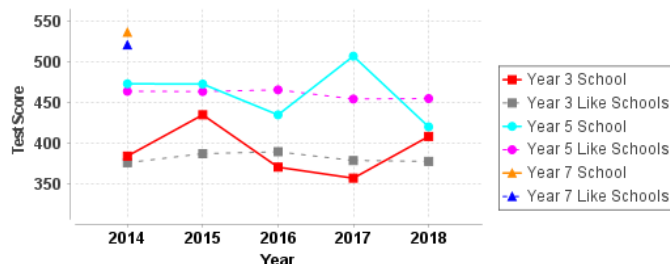
The stable cohort in Year 3 achieved very good results compared with their On Entry Assessment in Pre Primary. 70% of the students made High to Very High progress. The School mean was well above the Like School and State Mean. Whilst the very small stable cohort from Year 3 to Year 5 showed moderate progress, they were still just above the Like School mean.

ENGLISH

Our commitment to the Literacy block includes the explicit teaching of skills focused on Reading, Writing, Spelling, Punctuation and Grammar. The following results showed a number of strengths in all areas of Literacy in Year 5. The Year 5 results were not so strong, especially in the area of Reading. Reading continues to be a priority however, this continues to be a priority.

Reading

Average Reading Score



Students in Year 5 achieved below like schools in Reading, and Year 3 students achieved results that were higher than both Like Schools and the National Mean. The stable cohort of Year 3 students were all at or above the National Minimum Standard and made Moderate to High progress from On Entry Assessment.

Trend line?

Value Adding

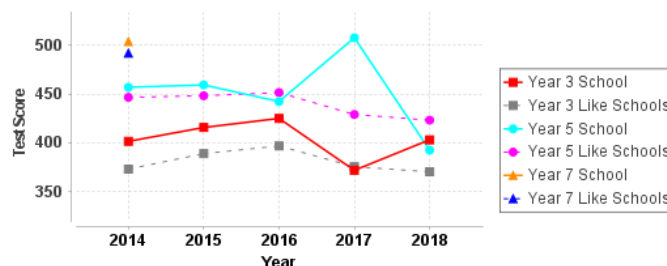
In order to upskill our staff, we attended a series of professional development sessions on Reading and Phonics. A pamphlet on how to help with reading at home was developed and published

and we started our Whole School Home Reading Program. It was highly successful with students reading more and parents and carers working in partnership with the school to benefit the children. To promote the love of Reading in the school, classes continued a Buddy Reading Program where students took turns to visit their buddy class to read aloud to a chosen buddy.

Writing

Results from the National Assessment Program for Writing Tests showed that Embleton students in Year 3 achieved not only higher than Year students in like schools but also higher than the Year 5 students at our school. This has implications for class placements and staffing in 2019. The Year 3 students

Average Writing Score



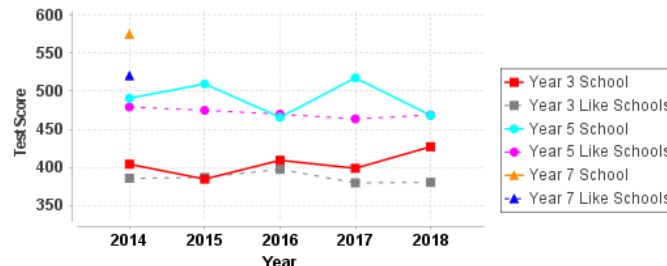
Value Adding

90% of the stable cohort in Year 3 achieved above the National Minimum Standard and achieved satisfactory to good progress. In Year 5, all students in the stable cohort achieved above the National Minimum Standard and also well above the National Mean with 85% of students achieving in the top three bands.

Spelling

Year 3 performed above like schools in Spelling and well above like schools in Year 5. A whole school approach to the teaching of Spelling was developed over the last few years and this has had a significant impact in producing confident and successful spellers as student progress through the school.

Average Spelling Score



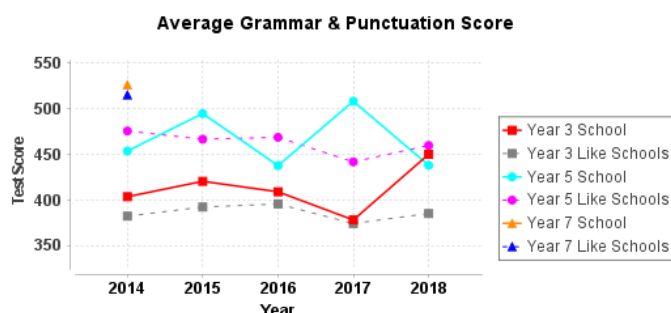
Punctuation and Grammar

Grammar and Punctuation results show Year 3 being very close to like schools and the Year 5 significantly above like schools.

Value Adding

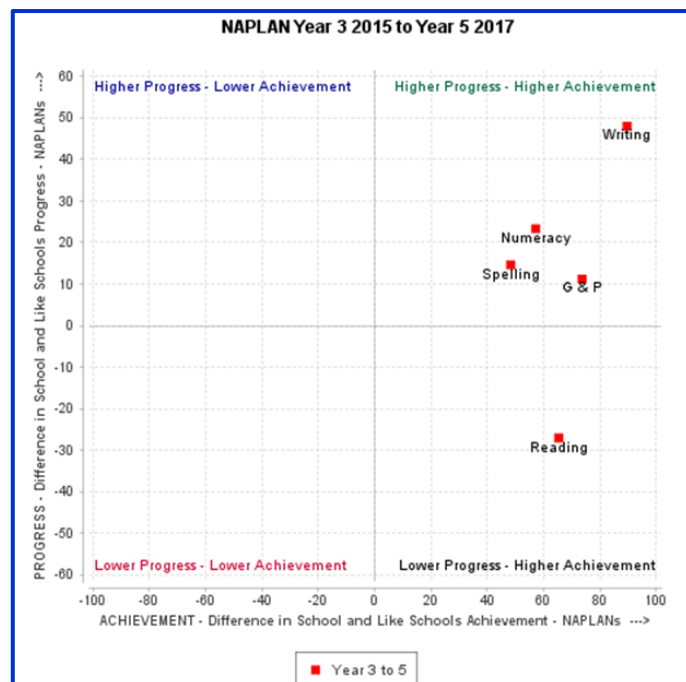
An exciting trend with many of the NAPLAN results over the last few years is that there are a number of students achieving in the top bands and less students achieving below the National Standard. This was not the case in 2016 due to the very small numbers of students in the Year 3 and Year 5 cohorts. The trend

of achieving higher levels continued in 2017 as the statistics more accurately reflected achievement of a larger cohort of students at the school level.



NAPLAN Comparative Performance Year 3 and 5

The Comparative Performance Graph compares a school's performance to a modelled expected performance across the NAPLAN assessment areas. The school's performance is measured in Standard Deviations with the modelled expected performance represented as zero. The school's performance is displayed on the graph as a plot point at, above or below the zero point. A school's comparative performance needs to be interpreted over a number of years as a variety of factors may lead to a high or low outcome in a single year.



Commitment to Improvement

Each year targets of achievement are set after analysis of the data. We have operational plans to address areas in which we can improve even further. The plans detail strategies, resourcing and budgets needed as well as assessing the achievement of the targeted area. The whole school approach to teaching and learning we have at Embleton is testament to our ongoing improvement.

Our school was one of a limited number of schools who had the technical capacity to transition to NAPLAN Online this year.fsdhihti

Year 3	Performance					
	2012	2013	2014	2015	2016	2017
Numeracy	-0.2	0.2	0.3	1.0	0.2	0.8
Reading	-0.8	-0.8	0.2	1.9	-0.6	-0.7
Writing	0.8	-1.0	1.1	1.1	1.7	-0.1
Spelling	1.7	0.8	1.0	0.3	1.0	1.0
Grammar and Punctuation	-0.1	-1.0	0.7	0.8	0.5	0.1

1	Above Expected: More than one standard deviation above the predicted school mean.
2	Expected: Within one standard deviation of the predicted school mean
3	Below Expected More than one standard deviation below the predicted school mean.

Year 5	Performance					
	2012	2013	2014	2015	2016	2017
Numeracy	1.0	0.0	2.0	1.0	-1.0	1.7
Reading	-1.6	-0.2	1.3	0.1	-1.8	0.3
Writing	0.8	-0.5	1.1	0.5	-1.4	3.2
Spelling	1.1	-2.3	1.2	0.2	-1.6	2.3
Grammar and Punctuation	1.6	-1.1	0.6	1.7	-1.6	1.3

Student Progress and Achievement Compared with Like Schools

All learning areas in NAPLAN demonstrated High Progress and High Achievement from Year 3 to Year 5 except for Reading even though Reading is still High Achievement.

Academic Extension

Cedric and Haeley were accepted into the Year 1 Early Years Extension (EYE) program run by the North Metropolitan Region. The program aims at developing students' critical and creative thinking skills. EYE is part of the Region's Primary Extension and Challenge (PEAC) program. Two of our Year 5 students, Anton and Noah attended the PEAC extension courses this year and did extremely well. Several students in Years 5 and 6 attended different Master Classes at John Forrest Secondary College.



SCIENCE AND SUSTAINABILITY

Science



This year classes continued to use the Primary Connections materials to support their teaching and learning program in the classroom. 2017 also saw the purchase of

additional Primary Connections materials to build our resources. The range of content covered by teachers in their classes in this learning area continued to expand with the senior class who investigated yeast, having a lot of fun baking bread and using their iPad to record the results.

John Patterson was invited in during Science Week in August where students learned about a range of topics including Bernoulli's Principle and how gravity effects moving objects via hands on experiments.

Sustainability

In 2017 the area outside the junior classrooms was cleared and ground cover placed down. The raised beds were planted with a range of vegetables, including beans, carrots and beetroot to name a few and fertilised with worm juice from our worm farms. Students from Room 6 engaged in cooking and health lessons with help from some enthusiastic pre-service teachers and class volunteers and some very delicious food was produced. Embleton continues to collect and to recycle waste paper and is looking to formalise this further into 2018 including investigating Water Wise Accreditation.



EARLY CHILDHOOD

Embleton provides a high-quality Kindergarten, Pre-Primary and Junior Primary program in order to give students the best possible start to their educational journey.

Kindy

The Kindy students celebrated 'Mother's Day' by inviting their parents in for a special 'Mother's Day Morning' which began by walking their Mums to the school Mother's Day Stall where students purchased a special gift for their special person. Some Mums/Grandma's were lucky enough to select their own!! The children and their special person participated in some Mother's Day art and craft activities together and there was some singing and dancing too, followed by a delicious morning tea.



Kindy Dads didn't miss out!! For Father's Day, our dads were invited for a special 'Father's Day Morning' where they also were taken to our school Father's Day Stall and spoilt by their special little



person. This year our Dads and Grandads and special people, were so lucky to make 'Slime' with their Kindy child. It was very 'amusing' to observe how well our Dads followed the slime recipe! There was plenty of 'slimy fun' had by all!



Apart from these special days, parents were encouraged to be a part of our Kindy Parent Helper Roster. We had many mums, dads, grandparents and overseas family visitors who enjoyed a morning session in our classroom and participated in music and movement and a variety of fun, creative, hands-on, material based activities.



Our playground underwent some exciting changes too! Kindy staff and students enjoyed watching our new nature play area develop in our Kindy area. The children are enjoying the beautiful new plants, playing in the tepee and walking along the logs and stepping

stones. A new water trough provides fun water play activities and allows water to flow into the sandpit allowing more creative sand play. Daily obstacle courses became even more exciting, as sections of the nature play areas were included in daily fitness courses.

The Kindy students began attending school assemblies from the beginning of term one and enjoyed being a part of this whole

school fortnightly event. In term four the Kindy class hosted a school assembly and the students did an amazing job of speaking in front of the whole school community.

PrePrimary

Students from the Durham Road Swan Ed class and Pre-Primary joined together for a messy fun day. Students wore old clothes so they could get wet and dirty. They blew bubbles, played with shaving cream and chocolate mix and all got very messy!



Mums were invited to a special morning tea where student sang Jolly Phonics songs to them and counted to 100. The mums then worked with the children to make a straw necklace with a repetitive pattern, a tea cup biscuit, played with pink playdough and enjoyed delicious homemade scones for morning tea.



Students counted every day of school from the start of the year. When they reached 100, they had a '100 Days of Pre-Primary Party'. They counted 100 things to eat and put them in groups of ten for their snack bag, iced cupcakes and made 100 out of lollies for the top

and timed what they could do in 100 seconds such as jumping, writing their name and building a tower.

Dads were invited for an early morning sausage sizzle breakfast. The students showed their dads fun things they do at school with dad's joining in the activities. The highlight of the morning was the paper plane flying competition.

Victoria and her dad were the champions with India and her uncle coming in a close second!



Katie, a school volunteer came to school every Thursday to show the Pre-Primaries some cool Science experiments. In this photo, we are changing milk into butter by shaking the jar very hard.



SAFE SUPPORTIVE ENVIRONMENT

At Embleton Primary School, we pride ourselves in providing a safe and caring learning environment for students and staff. The nurturing culture at Embleton supports quality learning and positive behaviours.

School Chaplain

Our Pastoral Care Program was enhanced by the appointment of a School Chaplain, Karen Blaq, in 2015. In 2017, Karen provided support by counselling students and families, promoting the Virtues Program as well as providing support both in the playground and in classrooms. Karen conducted regular Social Skills Programs for Years 1-6 and helped to facilitate the UWA Social Workers Practicum. Our Chaplain is an integral part of our school and her work is highly valued.

UWA Social Work Students

Jamie and Lucy from UWA completed their studies at Embleton. They quickly became very involved in all school events and assisted Karen with the Social Skills Program. The girls were part of a lunchtime program which allowed our students to be creative, drawing, colouring in, making paper planes etc. This provided an opportunity for students to talk and share with them. At the end of the practicum they developed and presented a workshop on Trauma Informed Practice in Schools to the staff which was very well received.

In Real Life

Staff in the middle and upper primary attended a course on building resilience and social skills in girls and then implemented the program at the school. The program was so successful that our Deputy Principal was part of a trial for In Real Life for Boys.

Breakfast Club

Our AIEO, Charmaine Thomas has run the Breakfast Club at Embleton for over ten years with boys from Trinity College volunteering to help. Unfortunately, Charmaine was unwell in 2017 and we would not have been able to continue the program without the support of some parents who volunteered their time every Wednesday and Friday mornings. This would not have been possible without the support from Foodbank who also came and conducted workshops where the students prepared and ate deliciously healthy food.

Winter Food Appeal

Families supported Foodbank's School Food Appeal in their fight against hunger by donating healthy winter foods in a can such as soups, canned meals, tuna and other canned fish as well as canned fruits and vegetables.

Healthy Eating

Our school continued to be a part of the Crunch & Sip Program. Students were encouraged to bring vegetables and fruit and drinking water into the classroom and have a short break to eat and drink. The break gave children the opportunity to eat the carrot sticks that might otherwise be left in their lunchbox or not be eaten at all!

RAC Little Legends Incursion

Each class participated in lessons conducted by the RAC Little Legends Club. The RAC Little Legends Club was created to provide community safety (curriculum aligned) lessons to students from Pre-Primary to Year 6 across Western Australia. Topics included Road Safety, Traffic and Road Sense, Bike Safety and Risky Behaviours.

Child Health Nurse

The Department of Health Nurses conducted screening checks for all students new to the school as well as teaching Growth and Development classes for our Year 5/6 students.

CELEBRATING LEARNING

ACADEMIC

Numeracy Day

A highlight during the year was our Whole School Maths Day where children explored a variety of concepts in a fun way. Students were broken into multi-aged teams and rotated through the activities during the day.



Literacy Events

Whole School Literacy events took place throughout the year including Book Week activities. With reading as a priority, a love of Reading was promoted through reading aloud good quality literature to children each day and promoting and encouraging good reading habits at home. The school participated in the National Simultaneous Book Read and continued to use the online reading programs, Oxford Owl and Reading Eggs.



LOTE:

Italian



Italian, together with its dialects, is one of the most widely spoken of the community languages found in Australia.

The Italian

course offered to students at Embleton Primary in Year 1-6 is designed to equip students with the skills to function within an increasingly global society, a culturally and linguistically diverse local community and to provide the foundation for life-long language learning.

Learning a second language offers students the potential to communicate in the target language, enhance their intellectual and social development and improve their understanding of their own language and culture.

The principal focus areas of language learning are:

- listening and responding
- viewing, reading and responding
- writing and speaking

Students learn to effectively communicate in Italian through a variety of experiences including, sport, music, dance, art, role-plays, online learning, games, competitions, cuisine, media, travel, fashion which make Italian classes dynamic and fun.



Music and Movement

In 2017 we introduced the Jump Jam program as part of Music and Movement. This program is a dance program that incorporates music and movement. It is very physically demanding and focuses on the student's fitness and coordination. The program was introduced later in the year and after school for students in years 1 to 6. The creator of Jump Jam, Ms. [Name], held a whole school assembly to introduce everyone thoroughly to the program. In Term 2 the whole school participated in the program which covered



appreciation and self-confidence while also fulfilling many curriculum requirements for Health, Physical Education and the Arts. At the end of the term a concert was held for students to perform their individual classes dance routines for parents, families and staff. It was a fantastic experience for all those involved.

A talented group of students gave up their lunchtimes to practise for their items in 'Embleton's Got Talent'. Angus was the entertaining announcer with students performing songs from popular movies, a rap, puppet show, comedy show and more! For the finale, all students danced to 'Because I'm Happy'



Towards the end of the year our school was selected to receive a free incursion from The Perth City Ballet Production of Dance Proms. The Dance Prom incursion was an audience-participation, one-hour performance introducing a wide range of dance styles and music from Hip-Hop to Classical Ballet.

SPORT

Physical Education

The focus of the Physical Education program is on student participation and enjoyment. Physical Education activities provide skills and practices and promote good sportsmanship and teamwork. Daily Fitness sessions, PE lessons and Swimming lessons continued in 2017 as well as School and Interschool Carnivals. We are fortunate to be part of the Small Schools Sporting Association which enables friendly competition between schools of similar sizes to compete in a variety of sports. Students had the opportunity to compete with schools in T-Ball, Soccer, Football, Netball, Cricket, Basketball and in the Interschool Cross Country. A number of clinics were also conducted throughout the year.

Runners Club

Runners Club was held on Wednesday and Friday mornings



Visual Arts

Our specialist Visual Arts teacher, Ms Sas took all classes from year one to year six for Visual Art lessons in 2017. Students created art works using a wide variety of materials and art processes. They designed and constructed pieces for display around the school during events such as Harmony Day, ANZAC Day, Book Week and the end of year awards ceremony. All students created art that was exhibited in their classrooms throughout the year and one of the senior classes collaborated to create a large outdoors "onsite" work in the school grounds. These students painted their previously created personal designs onto plastic wrap stretched between trees at the side entrance of the school. This was a very different, exciting and rewarding activity for all.



starting in Term 2. It was a very physical term with students participating in Interschool Netball and Football, the Faction Cross Country and the Interschool Cross Country. Parents and staff also joined in the training.

Faction and Interschool Cross Country

It was fantastic to see the effort put in by all students who competed. Those students who had been coming along to our Runners Club on Wednesday and Friday mornings this term ran particularly well and were selected for our Interschool Cross Country Team.

Faction Athletics Carnival

Jumps and Throws were held prior to the Faction Athletics Carnival. Both events were well supported by staff and parents who joined in on the day. A friendly competition between the Durham Road Staff, Embleton Staff and the Parents has developed over the last few years in the relay and team games!



Interschool Athletics Carnival

All students who represented Embleton PS at the Inter school Athletics Carnival in September demonstrated excellent sportsmanship and encouragement for both their peers and for students from



other schools. Embleton came 4th for the Overall Shield and 3rd in the Meritorious Total. A special mention needs to go to Shannen Yr 5, Lony Yr 4, Princess Yr 3 and Alex Yr 1 who won Champion boy or girl for their age group and Maria Yr 2 who was runner up champion for her age.

Small Schools Association

As part of our Sport Program, students trained for several carnivals throughout the year. Some of our students competed in the Netball and Football Winter Lightning Carnivals held at Noranda Netball Courts and at Lightning Park.

Walk to School Day

Students, teachers and parents met at the entrance of Bayswater Waves and chose to either walk back to school or to do a 2km run back to school led by Mr Walker and Mrs Taylor. Once back at school, everyone who participated shared a healthy breakfast to celebrate.



COMMUNITY

Cultural Open Night "Our diversity is our strength"

We held our annual Open Night and celebrated the diverse range of cultures we have at the school. There was a large turnout on the night with families celebrating their child's learning and providing plates of food from their own country as well as dressing in traditional dress. The classrooms were open for parents and the community to walk through and have a look at the fantastic work their children



have been doing. The night was celebrated with families and children Jump Jamming.



Harmony day

After our Cultural Night, Harmony Day was celebrated by the whole school making and flying kites. Many parent volunteers helped during

the morning which helped to make this huge task efficient and enjoyable!



Playgroup

A Playgroup was established in 2016 through Playgroup WA and one of our parents, Melissa, was the coordinator. In 2016, the Playgroup was held in the building behind the school. However, in 2017, it was moved onto the school grounds in the hall so that it was closer and the facilities at the school could be used.

In 2018, we intend to move the Playgroup to the Kindy area in order for the for the students to have an even smoother transition into kindy.

ANZAC Day

Our ANZAC Ceremony attended by Lisa Baker MLA, Hon. Donna Faragher MLC and Mr Russell Shearing-Jones was a fitting tribute to those who fought for us, for our nation and for peace.



NAIDOC Celebrations

NAIDOC was celebrated this year with students spending a large part of the day enjoying different activities that reflected the Aboriginal and Torres Strait Islander history and culture. The students from Pre-primary to Year 4 participated in damper making, hunting, language and tapping sticks and a cartooning workshop which focused on the Aboriginal Culture of Arnhem Land. The students from Year 5 and 6 participated in activities led by Yirra Yakin, they did some cultural dance, painting and

games. The whole school then enjoyed a taste of a traditional Kangaroo Tail Stew with some Damper. We were very fortunate to have Selina and her family who were very supportive in contributing to the lunchtime feast.



Crazy Hair Day/World's Greatest Shave

Mr Walker and Mrs Girdlestone had their hair shaved for the Leukemia Foundation and students had a great time donating a gold coin so that they could have 'Crazy Hair' on that day. A total of \$1220 was raised for the Leukemia Foundation.



School Volunteers

We are fortunate to have regular volunteers from the School Volunteer Program who give us their time by helping in classrooms. Mrs Delaney has volunteered at our school for over five years. Some Trinity College students completed their Christian Service by mentoring younger students. Parents and Carers helped in classrooms with activities and fundraising events as well as assisting the Library Officer with many tasks.

Year 6 Graduation

Year 6 Graduation Ceremony was held at the school. Thanks to Glen from Wedstyle, the undercover area looked terrific with a glamorous backdrop and flower wall with festoon lights. Special guests included Lisa Baker MLA and Michaela Chopping from Scitech.

Students who received special awards were:

- Tyler Samuelson - Citizenship
- Laila Jaremczuk - North Metropolitan Education Region Medal of Excellence
- Sharlene Tran, Nathantaul Chomicki and Ryley Mumford - Scitech Science Awards

- Bojan Mitrovic - Principal's Award
- Conner Lowden - Music Award
- Bernard Bravo - Art Award



- Bojan Mitrovic - Sport Award
- Samantha Graves - Friendship Award
- Shanelle Kelly-Rickards - Endeavour Award

For the end of year celebrations,

the Year 6 students had a sleepover at school and after breakfast the next day, they went to Lazer Blaze followed by lunch at the Galleria Shopping Centre. This would not have been possible without the support from the staff.

The Year 6 students ran many fundraising activities throughout the year to raise money for the gift to the school. This year, three benches for students to sit on under the tree in the quadrangle have been ordered. These benches can be used for the Year 6's next year when they are eating their recess and lunch. They can also be used as Buddy Benches so that if someone is sad or in need of a friend to talk to, they can sit on the bench and a Student Councillor will come and cheer them up.

Information Communications Technologies

Interactive whiteboards and computers were purchased and upgraded. New iPads were purchased so that all students from Kindy to Year 6 could access an iPad for their lessons.



even recognise your face. We learnt about its various sensors, speech recognition and it even demonstrated some balance, range of motion and dance moves.

P&C Events

The P&C conducted School Banking and introduced the online ordering system for canteen lunch orders. An Easter Hat Parade and Easter Raffle, Sausage Sizzles, Mothers and Father's Day Stalls and a Christmas Raffle were some of the fundraising events conducted this year. The highlights of the fundraising events in 2017 were the Book Fair, Lapathon and Embleton Halloween Disco.

COMMUNITY/STAFF AND STUDENT SURVEY

2017 was the third year of implementation of the mandated National Opinion Parent, Student and Teacher Satisfaction



Survey.

Student Survey

Twenty-eight students in Years 5 and 6 completed the survey resulting in an overall positive average response of satisfactory to highly satisfactory rating. The responses indicated the highest approval rating for:

- My teachers expect me to do my best.
- Teachers at my school treat students fairly.
- My school looks for ways to improve.
- My school takes students' opinions seriously.
- My teachers are good Teachers.
- My teachers care about me.

There was a marked increase in the school treating students fairly and taking student opinions seriously. However, the following two areas were slightly lower.

- I can talk to my teachers about my concerns.
- Student behaviour is well managed at my school.

Community Survey

This year, we achieved the most responses from our parent group largely due to having the documents translated for those parents with English as a Second Language. The overall rating was extremely strong in relation to all survey items. The three areas which did not achieve as high a rating were:-

- The school takes parents' opinions seriously.
- This school works with me to support my child's learning.

Our student's in Room 12 were lucky enough to get a visit from NAO. NAO is the world's leading and most widely used humanoid robot for education, healthcare, and research. NAO is 58cm tall, autonomous, and fully programmable robot that can walk, talk, listen to you, and

- The school has a strong relationship with the local community.

Staff Survey

The survey was completed by thirteen staff members resulting in nearly 100% satisfactory to highly satisfactory rating for all statements. Staff did not indicate that they strongly agreed or disagreed with any of the statements except for one area.

- This school works with parents to support students' learning.

Upon analysis and discussion of the results of the three surveys, it is evident that there is continual improvement at the school. The areas we will continue to work on are – student/teacher relationships, managing student behaviour and parent involvement in their child's learning as well as relationships with the local community.



FACILITIES

Embleton Primary School enjoys being able to have double classrooms throughout the school as well as a Computer Lab, Art Room, Breakfast Club/Cooking Room, Hall, Undercover Area and a state of the art Library. The grounds are extensive providing ample space for outside activities, sports and interschool events. We had many improvements to the school during the year. These included

- Completion of the Nature Play area outside the Kindy.
- Completion of the Community Playground Project with funds from the Local Projects, Local Jobs Grant, contributions from Durham Road and from the P&C at Embleton.
- Painting of the undercover area with non-slip paint in order to make it safer for the students.
- Establishment of the sensory garden with the help of a grant from Barnardos Australia and Aldi and donations from the Durham Road P&C. The grant enabled us to purchase an elevated sand table for children from both schools to use.



Behaviour Management

A new focus for behaviour management was introduced in the playground in 2017 called Levels of Behaviour. The program is about the whole school having a shared vision of behaviour management with the focus on positive behaviours. Next year, it will be introduced in the classrooms. A significant change in the culture of the school over the last few years is very evident to all who visit Embleton. The students are very polite and well behaved with little administrative intervention needed. The number of suspensions has reduced dramatically.

Whole School Reward

As part of the Behaviour Management Policy, students were traditionally rewarded for good behaviour at the end of each term. As there has been a huge reduction in the number and extent of poor behaviour incidences and an increase in positive behaviours we celebrated an exceptional year and said thanks to the students for all their hard work and effort throughout the year by organising the popular Gymbus.

Attendance

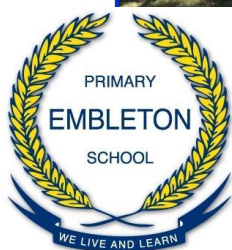
In 2017, attendance rates compared favourably to like schools. Continued promotion of attendance through regular tracking of students at educational risk, ongoing communication with parents and incentives for regular attendance all helped to increase the attendance rate. Regular attendance increased from 66% in 2016 to 71.9% in 2017 which was higher than like schools.

YEAR	2016	2017
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	School	Like Schools	School	Like Schools
	89.7%	91.5%	91.3%	91.4%

Enrolment Profile

The Embleton area is a sought after area to live. It is close to transport, the Galleria Shopping Centre and to Perth. The suburb is going through an urban renewal phase where large blocks of land are being redeveloped. At the beginning 2014, enrolments increased and another class was created to accommodate new students. With the movement of Year 7's to High School in 2015, the school maintained the original class structure and 136 students were enrolled. In 2016, our initial enrolment was only 116 students but this increased as new families moved into the area and in 2017 we started with 128 students. Next year, enrolments are expected to be over 140.



Destination Schools

Our students go to many different High Schools when they leave Embleton.

Destination Schools	Number of Students
John Forrest Secondary College	4
Hampton Senior High School	4
Morley Senior High School	2
Kiara College	2
Mount Lawley Senior High School	1

We are all different

FUTURE DIRECTIONS

Embleton Primary School is moving from strength to strength. In the future, there are plans in place to develop and enhance the school even further.

This includes

- Continued focus on achieving high academic performance through quality learning and teaching programs.
- Extending Information Communications Technologies.
- Developing the Digital Technologies capabilities of staff and students to implement the Technologies Learning area for reporting in 2018.
- Further enhancing the sense of community that exists between parents, staff and students as well as promoting the school in the community.
- Improvement of the grounds and buildings.



CONCLUSION

We look forward to the challenges and opportunities that lay ahead in the years to come and I congratulate the whole school community on a highly successful year.

Sheryl Pilkington



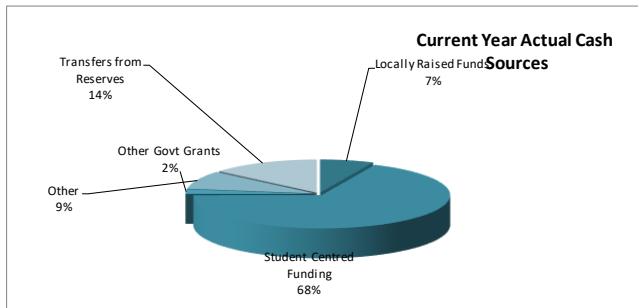
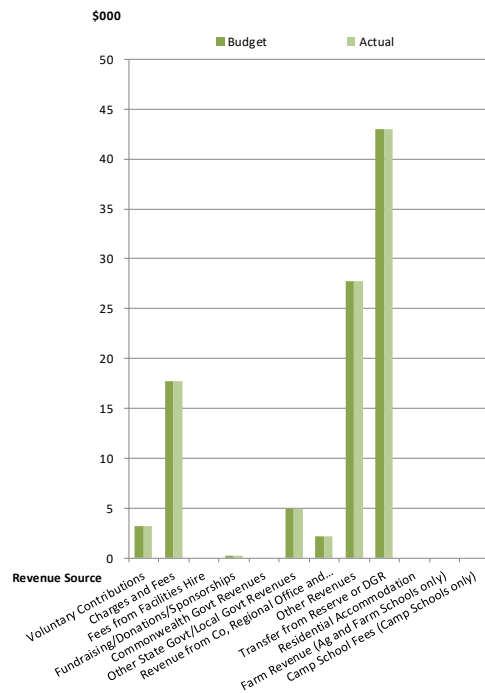
*But we fit
together
perfectly*



Embleton Financial Summary as at 31st December 2017

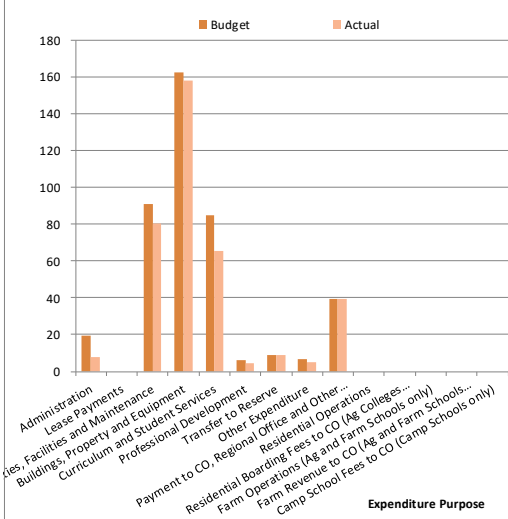
Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 3,232.50	\$ 3,232.50
2	Charges and Fees	\$ 17,736.01	\$ 17,736.01
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 195.00	\$ 195.00
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 4,970.00	\$ 4,970.00
7	Revenue from Co, Regional Office and Other Schools	\$ 2,190.00	\$ 2,190.00
8	Other Revenues	\$ 27,720.58	\$ 27,720.58
9	Transfer from Reserve or DGR	\$ 43,000.00	\$ 43,000.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds		\$ 99,044.09	\$ 99,044.09
Opening Balance		\$ 107,581.00	\$ 107,581.12
Student Centred Funding		\$ 211,900.00	\$ 211,900.00
Total Cash Funds Available		\$ 418,525.09	\$ 418,525.21
Total Salary Allocation		\$ -	\$ -
Total Funds Available		\$ 418,525.09	\$ 418,525.21

Locally Generated Revenue - Budget vs Actual

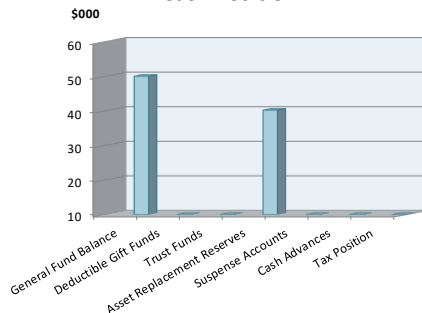


Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 19,611.11	\$ 7,969.42
2	Lease Payments	\$ -	\$ -
3	Utilities, Facilities and Maintenance	\$ 90,887.59	\$ 80,338.15
4	Buildings, Property and Equipment	\$ 162,537.86	\$ 157,829.62
5	Curriculum and Student Services	\$ 84,829.78	\$ 65,186.06
6	Professional Development	\$ 6,000.00	\$ 4,195.01
7	Transfer to Reserve	\$ 9,000.00	\$ 9,000.00
8	Other Expenditure	\$ 6,493.75	\$ 4,837.51
9	Payment to CO, Regional Office and Other Schools	\$ 39,165.00	\$ 39,165.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure		\$ 418,525.09	\$ 368,520.77
Total Forecast Salary Expenditure		\$ -	\$ -
Total Expenditure		\$ 418,525.09	\$ 368,520.77
Cash Budget Variance		\$ -	\$ -

Goods and Services Expenditure - Budget vs Actual



Cash Position



Cash Position as at:	
Bank Balance	\$ 89,853.93
Made up of:	
1 General Fund Balance	\$ 50,004.44
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 40,193.49
5 Suspense Accounts	\$ 896.00
6 Cash Advances	\$ -
7 Tax Position	\$ 1,240.00
Total Bank Balance	\$ 89,853.93