INTRODUCTION

I am very pleased to present the 2014 Annual Report which aims to provide information about the school’s performance over the past year with highlights, strengths, and achievements. Embleton is a wonderful school with dedicated and committed staff, supportive parents and students whom strive to achieve.

Sheryl Pilkington
PRINCIPAL

OUR SCHOOL

Our History

Embleton Primary School opened in 1961. At the time there were large amounts of land unoccupied but as the area grew with housing, so too did the school and in the late 60’s the school registered an enrolment of over 1000 students. As new schools were built around the area and children in families grew older, the number of students reduced. We are now a small family like environment with around 160 students.

School Profile

Embleton turned 53 years old this year and has maintained the original building structure. This has enabled us to have double classrooms, an Art room, Computer Lab, Hall and a room devoted to cooking and Breakfast Club. An added bonus is the four classrooms we are able to devote to students from Durham Road. There have been many improvements to the school since 1961 including a purpose built Kindy and Pre-Primary classrooms. A state of the art Library was built on the East side of the school. Beautification of the inside quadrangle continues to be a work in progress. The focus in 2015 for the National Standard in Early Childhood is on the Physical Environment and further changes are envisaged. Our Information Communication Technology Program was enhanced with the purchase of 30 I-Pads and a sync station. The I-Pads are loaded with educational programs suitable for use by all children.

Student Profile

The Embleton area is going through a phase of urban renewal and this brings children from all over the world to our school. Embleton Primary celebrates the rich diversity of cultures at our school. In 2014, Embleton had an enrolment of 13% Aboriginal students and 37% of our students have English as a second language. We are fortunate to have an English as a Second Language teacher for two days a week and an Aboriginal and Torres Strait Islander Education Officer for two days a week.

Embleton is a unique and inclusive school. We are fortunate to be able to host four classes of students from Durham Road. This provides an inclusive program for high functioning Special Needs students. This inclusion where all children play together and work together in classrooms has very positive outcomes for all students, teachers and parents.

Teacher Profile

The programs and learning opportunities that are developed to enrich student learning would not be possible without the dedication and hard work of the staff. The level of pastoral care and the pursuit of continual improvement in teaching exhibited by members of the staff at Embleton Primary School is to be commended.

In addition to having eight classroom teachers from Kindy to Year 7, Embleton employs teachers in the specialist capacity of Languages other than English–Italian and Physical Education. Our teachers are well supported by teacher assistants in the early years as well as Special Needs teacher assistants who help in the classroom and playground with students who experience difficulties. All the teaching and support staff are highly trained in assisting the children at the school with their academic and social programs and work together to establish a safe and friendly learning environment for students.

Our Community

Embleton Primary has a supportive school community who continue to work with a professional and dedicated staff to provide the best opportunities for the children of this school. The P&C although small in number, has worked tirelessly to fund a range of resources for both inside and outside the classroom. This included funding Year 6 and 7 Graduation tops, Bookweek and Easter Hat Parade prizes and $5,000 towards a sun shade. The School Board members were active contributors to the governance of the school throughout the year. At Embleton we aim to ensure our students and parents feel welcome and have a strong sense of belonging to the school. Many special days and events are well supported by parents including Assemblies, Sports Carnivals and Parents Nights.

School Ethos and Purpose

We are committed to working together to maximise each child’s potential academically, physically, socially and emotionally. We aim to develop a learning community made up of caring and professional people who are dedicated to the Inclusion Philosophy; preparing all students to work and play with others, progress academically to reach their potential and enhance their talents and be productive, socially responsive and responsible citizens of the future.

Whilst the focus in learning in 2014 continued to be on Literacy, we are committed to maximising potential across all subjects and abilities. This approach is supported by our Inclusion Philosophy and the work of the school’s specialists and support staff. Teaching is enriched through the use of Information Communication Technology (ICT) and cross-curriculum content and skills. The programs and learning opportunities that are developed to enrich student learning would not be possible without the dedication and hard work of the staff. The level of pastoral care and the pursuit of continual improvement in teaching exhibited by members of the staff at Embleton Primary School is to be commended.

In addition to having eight classroom teachers from Kindy to Year 7, Embleton employs teachers in the specialist capacity of Languages other than English–Italian and Physical Education. Our teachers are well supported by teacher assistants in the early years as well as Special Needs teacher assistants who help in the classroom and playground with students who experience difficulties. All the teaching and support staff are highly trained in assisting the children at the school with their academic and social programs and work together to establish a safe and friendly learning environment for students.

Our Community

Embleton Primary has a supportive school community who continue to work with a professional and dedicated staff to provide the best opportunities for the children of this school. The P&C although small in number, has worked tirelessly to fund a range of resources for both inside and outside the classroom. This included funding Year 6 and 7 Graduation tops, Bookweek and Easter Hat Parade prizes and $5,000 towards a sun shade. The School Board members were active contributors to the governance of the school throughout the year. At Embleton we aim to ensure our students and parents feel welcome and have a strong sense of belonging to the school. Many special days and events are well supported by parents including Assemblies, Sports Carnivals and Parents Nights.

School Ethos and Purpose

We are committed to working together to maximise each child’s potential academically, physically, socially and emotionally. We aim to develop a learning community made up of caring and professional people who are dedicated to the Inclusion Philosophy; preparing all students to work and play with others, progress academically to reach their potential and enhance their talents and be productive, socially responsive and responsible citizens of the future.

Whilst the focus in learning in 2014 continued to be on Literacy, Numeracy and Science, students also participated in a wide range of additional programs.
In Literacy, we had a whole school writing day where each class produced writing from a different genre. We were able to see the whole range of writing skills across the school. At Easter, the Year 5-7 students produced a creative ideas in an ‘Egg’ work competition.

Once again a Mathematical highlight during the year was our Whole School Maths Day. During term 1 we ran an entire morning of Maths activities of different kinds. Children were broken into Junior, Middle and Senior teams. Each team was a multi-age group with children from different classes forming each team. Teachers prepared an activity each, covering all the different areas of Maths and groups rotated through these activities through the course of the morning. Lots of mathematical fun was had by all!!

STUDENT LEARNING

Embleton Primary School collects data about student achievement from a number of sources. Below is an indication of how our students performed in Literacy and Numeracy during 2014.

Student Achievement
The National Assessment Program (NAPLAN) is a standardised nationwide assessment program for Years 3, 5 and 7. The NAPLAN tests were conducted in May and the results are a significant indicator of student achievement. It is important to remember that NAPLAN is only one measurement of school performance. Teachers conduct many more assessments to inform their professional judgements when completing Student Reports in Semesters 1 and 2.

English
In 2014 Embleton achieved results in English which indicate an upward trend in achievement in almost all areas. Our Whole school approach and commitment to the Literacy block each day including explicit teaching of skills has been highly successful. Our NAPLAN data indicates that we are on track for continued improvement.

Reading
Results from the National Assessment Program for Reading tests showed that Embleton students achieved very well when comparing the standard expected for all students. Writing too was an area of Literacy in which all students at Embleton performed above like schools

<table>
<thead>
<tr>
<th>Writing</th>
<th>Year 3</th>
<th>Year 5</th>
<th>Year 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>93%</td>
<td>100%</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

The NAPLAN longitudinal data shows that Embleton students performed higher than students from like schools.

Spelling
100% of our students achieved at or above National minimum standard in Spelling in Year 5 and Year 7. The Year 3 results, although not as high as the expected level of achievement, still indicates that our students in Year 3 are above those of like schools. Whole school strategies including the mandated spelling program across the school and the Jolly Phonics program that begins in Kindergarten have been great tools in producing confident and successful spellers as student progress through the school.

<table>
<thead>
<tr>
<th>Spelling</th>
<th>Year 3</th>
<th>Year 5</th>
<th>Year 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>87%</td>
<td>100%</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

Percentage of students at or above National Minimum Standard in Spelling in 2014.
Punctuation and Grammar

Results from the National Assessment Program for Punctuation and Grammar tests showed that nearly 90% of students in Year 3 and over 90% of students in Years 5 and 7 achieved well when comparing the standard expected for all students.

<table>
<thead>
<tr>
<th>Grammar and Punctuation</th>
<th>Year 3</th>
<th>Year 5</th>
<th>Year 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of students at or above National Minimum Standard in Grammar and Punctuation in 2014.</td>
<td>87%</td>
<td>93%</td>
<td>94%</td>
</tr>
</tbody>
</table>

When compared to like schools, students in Years 3 and 7 achieved results which were above like schools. The Year 5 cohort didn’t do as well. This particular group of Year 5 students had many students who had English as a Second Language and who struggle with Grammar in particular.

Given these results and the feedback from our staff, Punctuation and Grammar will be priority for the next two years.

Mathematics

2014 saw the continuation of a whole school Numeracy Program at Embleton Primary School. Once again students received a “Maths Plus” student work book each and by week two students were placed in their appropriate numeracy group. Our Numeracy Block ran from 10.50am til 11.50am Monday, Tuesday, Thursday and Friday.

Teachers followed the pattern of commencing Numeracy lessons with mental maths questions and games, followed by explicit teaching and practise, then relevant activity pages in student work books. Mathletics has been a key resource in reinforcing our students understanding.

<table>
<thead>
<tr>
<th>Numeracy</th>
<th>Year 3</th>
<th>Year 5</th>
<th>Year 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of students at or above National Minimum Standard in Numeracy in 2014.</td>
<td>94%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Results from the National Assessment Program for Numeracy tests showed a great deal of value added.

Our 2014 Year 3 results showed that 66% of students received Satisfactory results or above, 40% of students tested achieved in the top 2 bands. Strengths were identified in interpreting column graphs, number line work and calculating perimeter and areas to work on were, identifying different views of 3D shapes and calendar work.

Our 2014 Year 5 results showed that 92% of the students who sat the 2012 Year 3 Naplan test received Moderate to Very High Progress in their results. 29% of students tested moved 3 or more bands, which was an outstanding result. 29% of our students sat in the top 2 bands compared to 13% in like schools and 21% state wide. Strengths were identified in the areas of 2D and 3D shapes and area of shapes. Areas that were identified as needing work were converting minutes to seconds and working out duration of time as well as subtracting decimals.

2014 Year 7 NAPLAN results were equally as pleasing. Again 92% of students who sat the 2012 Year 5 NAPLAN test received Moderate to Very High Progress. 27% of these students, achieved in the top 2 bands, compared to 21% in year 5. In comparison, like schools had 16% of students achieving in the top 2 bands and 23% of students state wide achieved in the top two bands. 33% of our students moved 2 or more bands which indicated value added from year 5.

The strategies and resources that have been put into place due to the Literacy and Numeracy Partnership Project have enabled us to have a clear focus on Numeracy. It is evident that establishing our Numeracy Block has ensured all students are experiencing strong Numeracy lessons which in turn have led to some outstanding results. As a staff, we are committed to maintaining this Numeracy block, grouping our students and using our student workbooks to maximise student learning.
Science
In 2014, staff continued to follow the Whole School Plan in Science. Primary Connections was used to link to the National Curriculum to explore each of the strands across the year levels. Highlights of the year included a visit to SciTech by a combined Embleton Primary School / Durham Road group and an extremely popular incursion by the team from Science Alive.

Sustainability
Staff and students continued to consolidate the steps taken in 2013 with a particular focus on student led paper waste reduction and recycling and the ongoing collection of batteries. Students from the senior classes took turns to monitor and care for our worm farm and maintained two raised beds containing tomatoes, capsicum and chillies. Year 2/3 students had the opportunity to participate in a vegetable growing competition thanks to Bunnings while the Pre-Primaries investigated growing potatoes in second semester. Thanks also to Bunnings, the opportunity arose to beautify the quadrangle area by the planting of a variety of shrubs as part of Harmony Day celebrations.

LOTE: Italian
Italian in 2014 was very exciting and fun as students learnt about famous Italians, music, authentic Italian cuisine, created regional menus and hospitality merchandise, pizza day, carnival, costumes, displays, venetian masks full of glamour, travelling around Italy, top holiday destinations, flight packages, as students created their own airline with top class facilities to passengers and unforgettable sightseeing itineraries to exploring hidden treasures of Italy, high fashion, fast Italian cars and the best Italy has to offer to one and all.

Physical Education and Health
Embleton strives to educate students and assist them in making informed decisions about their own health and safety and that of others. Our students have benefitted from programs such as Aussie Optimism, Kids Matter and Active After School. In 2014, all staff had professional learning on Protective Behaviours and all classes participated in lessons addressing personal safety. Incursions included Constable Care and Cycle Safe.

The focus of the Physical Education program is on student participation and enjoyment. Embleton has produced some very successful sports people and we endeavour to continue this trend with skills practice and promoting sportsmanship and teamwork. A highlight this year was winning the Eagles Cup.
Community/Staff and Student Survey
The Department of Education Survey Tool was used to obtain feedback from the community, students and staff. The feedback was very positive in many aspects. Unfortunately, only a small number of parents completed the survey. However, all the students in Years 6 and 7 contributed as did the staff.

Community Survey reflects
- Many responses had praise for the way the staff are very supportive and helpful, the school had a community feel to it and parents were made to feel welcome.
- The main issue was bullying and appropriate behaviour of students.
- Other issues included improving security and opening a canteen.

Student Survey reflects
- Overall very positive with many responses having praise for the school, its programs and the staff.
- In particular, the students liked the sports and maths programs.
- They felt that bullying and racism was a problem.
- Other issues are with the toilets and not having a canteen.

Staff Survey reflects
- Consistency in approach, knowledge of the students and families and cohesiveness in the workplace.
- Concerns with behaviour management and improving the physical environment of the school.

STUDENT MANAGEMENT

Attendance
Attendance rates declined in 2014 compared to 2013 despite regular tracking of students at risk. Analysis of the data showed a significant number of students returning to their home land as families took extended holidays during the school term. Extensive case management was undertaken with a few families.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>91.9%</td>
<td>90.3%</td>
</tr>
<tr>
<td>State</td>
<td>92.6%</td>
<td>92.1%</td>
</tr>
</tbody>
</table>

Enrolment Profile
Embleton Primary School experience fluctuations in numbers throughout the years. The Embleton area is a sought after area to live. It is close to transport, the Galleria shopping centre and to Perth. There are many units and rental properties in the area and for many, it is a stepping stone. At the beginning 2014, enrolments increased and another class was created to accommodate the new students. Fewer numbers are to be expected next year with the movement of Year 7’s to high school.

Students at Educational Risk
Embleton Primary has developed a team approach to supporting Students at Educational Risk. Regular meetings and case conferences are held to support teachers, students and parents. Team members could include the Principal, Deputy, School Psychologist, Community Nurse, Parents, Department of Education specialist teams and Outside Agencies, depending on each individual case.

Conclusion
As acting Principal, it is my pleasure to present the Annual School Report and to congratulate the whole school community on a very successful year.

Sheryl Pilkington
Embleton Primary School
Financial Summary as at 31st December 2014

### Revenue - Cash

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Voluntary Contributions</td>
<td>$3,870.00</td>
<td>$3,910.00</td>
</tr>
<tr>
<td>2 Charges and Fees</td>
<td>$10,711.05</td>
<td>$10,710.80</td>
</tr>
<tr>
<td>3 Government Allowances</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>4 P&amp;C Contributions</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>5 Fundraising/Donations/Sponsorships</td>
<td>$310.00</td>
<td>$310.00</td>
</tr>
<tr>
<td>6 Dot Grants</td>
<td>$158,199.45</td>
<td>$158,199.46</td>
</tr>
<tr>
<td>7 Other State Govt Grants</td>
<td>$825.00</td>
<td>$825.00</td>
</tr>
<tr>
<td>8 Commonwealth Govt Grants</td>
<td>$7,971.00</td>
<td>$7,971.12</td>
</tr>
<tr>
<td>9 Trading Activities</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>10 Other</td>
<td>$55,042.00</td>
<td>$55,453.52</td>
</tr>
<tr>
<td>11 Internal Transfers</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$236,928.50</td>
<td>$237,377.90</td>
</tr>
<tr>
<td><strong>Opening Balance</strong></td>
<td>$114,940.41</td>
<td>$114,940.41</td>
</tr>
<tr>
<td><strong>Total Funds Available</strong></td>
<td>$351,868.91</td>
<td>$352,318.31</td>
</tr>
</tbody>
</table>

### Current Year Actual Revenue Sources

- Dot Grants: 67%
- Other Govt Grants: 4%
- Other: 23%
- Locally Generated Revenue: 6%
- Transfers: 0%

### Expenditure

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Administration</td>
<td>$13,619.00</td>
<td>$13,752.39</td>
</tr>
<tr>
<td>2 Leases</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>3 Utilities</td>
<td>$74,455.30</td>
<td>$64,584.83</td>
</tr>
<tr>
<td>4 Repairs/Maintenance/Grounds</td>
<td>$24,451.69</td>
<td>$20,607.72</td>
</tr>
<tr>
<td>5 Building Fabric and Infrastructure</td>
<td>$23,000.00</td>
<td>$19,775.45</td>
</tr>
<tr>
<td>6 Assets and Resources</td>
<td>$18,127.18</td>
<td>$17,172.18</td>
</tr>
<tr>
<td>7 Education Services</td>
<td>$37,324.52</td>
<td>$33,994.93</td>
</tr>
<tr>
<td>8 Other Programs</td>
<td>$17,831.50</td>
<td>$12,206.00</td>
</tr>
<tr>
<td>9 Trading Activities</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>10 Salary Pool Payments to Central Office</td>
<td>$35,000.00</td>
<td>$35,000.00</td>
</tr>
<tr>
<td>11 Other</td>
<td>$6,588.64</td>
<td>$5,856.39</td>
</tr>
<tr>
<td>12 Transfers to Reserves</td>
<td>$11,000.00</td>
<td>$13,000.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$261,442.63</td>
<td>$229,951.79</td>
</tr>
</tbody>
</table>

### Cash Position

- General Fund Balance
- Deductible Gift Funds
- Endowment
- Cash Advance
- Total Position

**Expenditure - Budget vs Actual**

**Revenue Source**

**Expenditure Purpose**

- Cash Position as at:
  - Bank Balance: $217,625.06
  - Made up of:
    - General Fund Balance: $122,366.52
    - Deductible Gift Funds
    - Trust Funds
    - Reserves: $96,213.49
    - Suspense Accounts
    - Cash Advances
    - Tax Position
  - Total Bank Balance: $217,625.06